



مؤسسة الإمارات للتعليم المدرسي  
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# Listening Task

Level 3.1

Term 2

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Level 3.1

Term 2 Academic Year 2021-2022





## **Part 1: Preparation – Vocabulary**



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**hike**

a long walk, usually in a beautiful place with nature



Boy scout, Clikr-Free-Vector-Images, 2015, Pixabay



word	class	definition	sentence
hike	noun	a long walk, usually in a beautiful place with nature	Take some water when you go on your hike.



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[Web](#), dapple designer, 2018, Pixabay



United Arab Emirates



[Street map](#), S. Heilmann & F. Richter, 2017, Pixabay



## map

a picture that shows where countries, towns, roads, rivers etc. are



word	class	definition	sentence
map	noun	a picture that shows where countries, towns, roads, rivers etc. are	He used the map to find his way around the city.



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## mountain police officer

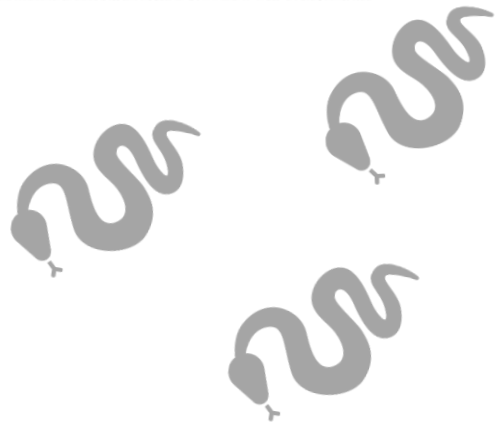
someone who keeps people safe when they are in the mountains



word	class	definition	sentence
mountain police officer	noun	someone who keeps people safe when they are in the mountains	The mountain police officer showed the hikers how to get down the mountain.



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[Snake](#), Rudy and Peter Skitterians, 2018, Pixabay



United Arab Emirates



[Snake](#), Alexander Lesnitsky, 2016, Pixabay



[Snake](#), M.Magee, 2017, Pixabay

**snake**

a long, thin animal with no legs



word	class	definition	sentence
snake	noun	a long, thin animal with no legs	When he saw the snake, he ran away.



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[Photographer](#), Clker-Free-Vector-Images, 2014, Pixabay



[Photographer](#), Michal Jarmoluk, 2014, Pixabay



[Photographer](#), Erika Wittlieb, 2016, Pixabay

[Filmstrip](#), Clker-Free-Vector-Images, 2012, Pixabay

**camera**

something that is used to take photographs or make a film



word	class	definition	sentence
camera	noun	something that is used to take photographs or make a film	He took some great photos with his camera.



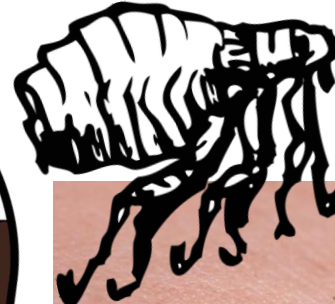
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[Shark](#), Akiko Nagamatsu, 2020, Pixabay



[Carrot](#), Ctker-Free-Vector-Images, 2012, Pixabay



[Flea](#), Ctker-Free-Vector-Images, 2012, Pixabay



[Mosquito](#), Mika Mamy, 2015, Pixabay



[Dog](#), Shaun,



[Kitten](#), Tania Van den Berghen, 2019, Pixabay

## bite

use teeth to cut something, some animals can hurt people this way



word	class	definition	sentence
bite	verb	used teeth to cut something, some animals can hurt people this way	I cried when the dog bit me.



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[Injury](#), Emily Rosely, 2020, Pixabay

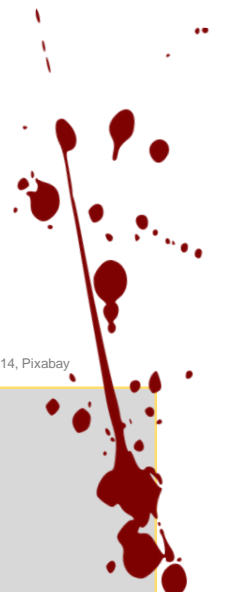


[Hand](#), Karsten Paulick, 2017, Pixabay



[Finger](#), Tula Colombia Torres Hurtado, 2016, Pixabay

[Splatter](#), Clker-Free-Vector-Images, 2014, Pixabay



## bleed

when a person or animal loses blood from a cut or bite



word	class	definition	sentence
bleed	verb	when a person or animal loses blood from a cut or bite	Sit still, your nose is bleeding.



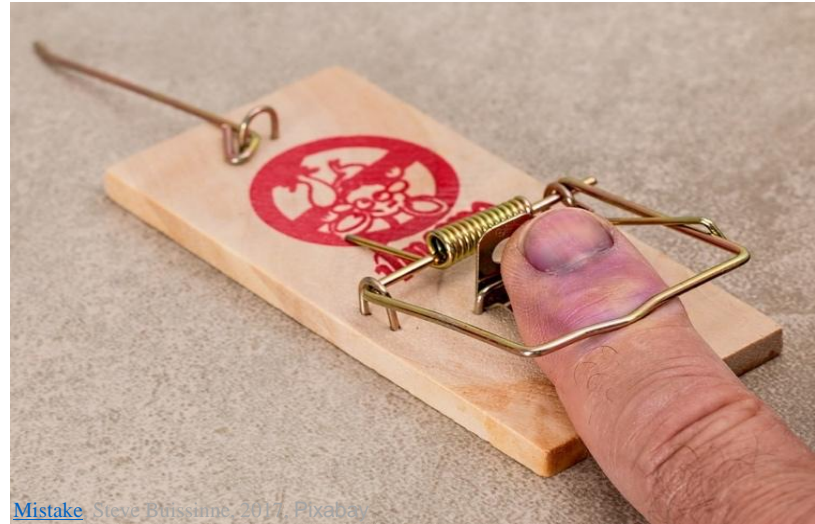
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[Fall](#), Augusto Ordonez, 2017, Pixabay



[Mistake](#), Steve Pinssime, 2017, Pixabay



[Dog](#), Clicker-Free-Vector-Images, 2014, Pixabay



[Tuna heads all wounds](#), Alexas Fotos, 2018, Pixabay

**hurt**  
to be in pain



word	class	definition	sentence
hurt	verb	to be in pain	His finger was hurting because he cut it with a knife.



## Part 2: Top tips

# Listening Task



[Questions](#), ElisaRiva, 2016

You will listen to a narrative text - **a story** - to answer the questions for both Parts A and B.

The Listening Task is made up of two parts.

## Part A: Multiple Choice Questions

Questions 1 - 6 are multiple choice questions. This is where you will need to listen to the speaker and choose the correct answer.

## Part B: Short Response Question (Making a Prediction)

Question 7 requires a short response. This is where you will need to listen to the speaker and answer the question in full sentences.

# Multiple Choice Questions

Read the questions and listen to the audio. For questions 1 - 6 choose the correct answer A, B or C.



1. Waleed has never travelled to \_\_\_\_\_.

- A. South America
- B. Antarctica
- C. Australia

2. Waleed works in \_\_\_\_\_.

- A. the army
- B. business
- C. a football club

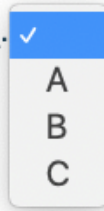
**Step 2:** Read the questions  
then play the audio track.

**Step 1:** Read the instructions.

**Step 3:** Read each question  
and the options A, B, and C.  
Think about what you heard  
then select your answer. Which  
answer did you hear?

1. Waleed has never travelled to \_\_\_\_\_.

- A. South America
- B. Antarctica
- C. Australia



# Multiple Choice Questions

Read the questions and listen to the audio. For questions 1 - 6 choose the correct answer A, B or C.



1. Waleed has never travelled to \_\_\_\_\_.

- A. South America
- B. Antarctica
- C. Australia

2. Waleed works in \_\_\_\_\_.

- A. the army
- B. business
- C. a football club

**Step 2:** Read the questions  
*then* play the audio track.

**Step 3:** Read each question  
and the options A, B, and C.  
Think about what you heard  
then select your answer. Which  
answer did you hear?

**Step 1:** Read the instructions.

2. Waleed works in \_\_\_\_\_.

- A. the army
- B. business
- C. a football club

✓  
A  
B  
C

## Making a Prediction

**Question 7 is the short response question**, and you will need to make a prediction.

- This is where you will describe what might happen next in the story.
- You will need to listen carefully and use information from the story to explain your ideas.
- You will not be assessed on **grammar**, **spelling** or **punctuation**.



[Think](#), OpenClipArt\_Vectors, 2016



[Listening](#), RobinHiggins, 2018

# Making a Prediction

Below is a grid showing how your short response will be assessed.

When responding to the listening task short answer question:	
3	I can: <ul style="list-style-type: none"> <li>- explain in detail what I think will happen in the next part of the story.</li> <li>- use accurate examples from the listening text to support my answer.</li> </ul>
2	I can: <ul style="list-style-type: none"> <li>- explain using some details what I think will happen in the next part of the story.</li> <li>- use examples from the listening text to support my answer.</li> </ul>
1	I can: <ul style="list-style-type: none"> <li>- write about part one of the story but am unable to write about what will happen in part two</li> </ul> or <ul style="list-style-type: none"> <li>- write about what I think will happen in part two but am unable to use examples from part one.</li> </ul>



[Listening](#), RobinHiggins, 2018



## Your Turn!

**Step 1:** Read the instructions.

**Listen to the audio. For question 7, answer in full sentences.**

What do you think the speaker decides to do? Why?



**Step 2:** Read the questions.

Sans Serif B I U S A A Normal

**Step 4:** Write your answer in this box. What will you write? Have a go now! Remember to use ideas from what you heard.

**Step 3:** Listen to the audio track when you are ready. Using a pen and paper take notes as you listen.



[Complete](#), Alex\_Fotos, 2018

# Listening Task Outcomes



Assessment Focus	Level 3.1	Level 3.2	Level 4.1	Level 5.1	Level 6.1
Listen and identify details.	X	X	X	X	X
Listen and understand the overall meaning.	X	X	X	X	X
Make and check predictions.	X	X	X	X	X
Make connections.	X	X	X	X	X
Listen and identify specific information.			X	X	X

## Story Titles



Level	Name of Story
Level 3.1	Danger in the Mountains
Level 3.2	An African Safari
Level 4.1	Day 57 (In the Wild)
Level 5.1	The Jungle Home
Level 6.1	Taking to the Skies

## Top Tips

### Multiple Choice Questions

- Listen to the audio carefully
- Answer each question
- Listen to the audio again
- Go over all your answer choices

### Short Response Question

- Think about the storyline and the characters
- Read the question carefully
- Take notes with a pen and paper when you listen
- Think about what you think will happen next
- Write your answer based on facts and information from the story
- Give as much detail as possible



[Complete](#), Alex\_Fotos, 2018

# Assessment Timeline

## Part 1 – Listening Task

Introduction to the *story* as part of the **Listening Task** conducted in **Week 5** on Swift Assess.

## Part 2 – Listening Exam

Listen to part two of the *story* as part of the **Listening Exam** conducted in **Week 8** on Swift Assess.

## Speaking Exam

Discuss the *story* as part of the **Speaking Exam** in **Week 9**. You will talk about your opinions as a group with your teacher.





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